

**September 18, 2024**

**RESOLUTION REGARDING APPROVAL OF NEW FIVE-YEAR  
TRANSFORMATIONAL STRATEGIC PLAN, SY25-SY29**

**WHEREAS**, at its September 28, 2023 Board Meeting, the Board directed the CEO to present a new five-year Strategic Plan for SY25-SY29 by Summer 2024 that would include goals within specif-8.996r/a3R-220.37 Tf 4.00

**WHEREAS**, the Strategic Plan is organized around three key focus areas and builds on the successful practices implemented as CPS emerged from the COVID-19 Pandemic, while naming key strategies to address critical priority areas in order to ensure that every student, in every school, in every community has a rigorous, joyful, and equitable daily learning experience:

1. Every student has a rigorous, joyful, and equitable learning experience.
  - a. **Black Student Success:** Develop and implement a plan to improve daily learning experiences for Black students and eliminate opportunity gaps.
  - b. **Multilingual Pathways:** Offer multiple pathways for students to become proficient in more than one language.
  - c. **Students with Disabilities:** Ensure the rightful presence of every student with disabilities so they can fully engage in high-quality instruction at their grade level.
  - d. **Early Learning:** Create high-quality and comprehensive learning experiences for students in preschool through 2nd grade that are aligned to their future learning.
  - e. **Postsecondary Success:** Increase opportunities to earn college credit and advanced certifications in high school.
  - f. **Connectedness and Well-being:** Create robust support systems and align resources supportive school community.
2. Every school creates the conditions for success, and the District provides equitable resources for schools.
  - a. **Exceptional and Diverse Talent:** Recruit, retain, support, and develop exceptional and diverse talent at all levels.
  - b. **21st Century Learning Environments:** Co-design and implement the Educational Facilities Master Plan (EFMP) with input from the community to create modern, efficient, healthy, green, safe, and equitable conditions for 21st-century learning.
  - c. **Modernization of Technology and Systems:** Modernize existing technology and systems using feedback from students, educators, and families to enhance daily learning experiences.
  - d. **Equitable Funding Model:** Refine, through analysis of strengths and weaknesses, the funding model methodology implemented in SY2025 that aims to prioritize and allocate people, time, and money to align with levels of need and opportunity to create quality experiences for all students, incorporating educator, family, and student voices.
3. Every community has inclusive and collaborative partnerships for thriving schools;
  - a. **Community Schools:** Provide the resources and support needed to transform schools to be the anchors of their neighborhoods through community schools models, including the expansion of Sustainable Community Schools.
  - b. **Preschool to High School Pathways in Neighborhood Schools:** Develop and implement a comprehensive strategy for improving preschool to high school graduation pathways in neighborhoods across the city;

**WHEREAS**, the Strategic Plan aligns with the Board's commitment to equity, academic excellence, and community partnership as outlined in the December 14, 2023 Board resolution Regarding Values and Parameters for a New Five-Year Transformational Strategic Plan, SY25-SY29, and places the daily student experience at the center of all District efforts;

**NOW THEREFORE, BE IT RESOLVED**, that upon the adoption of this Resolution, the Chicago Board of Education hereby approves the new Five-Year Strategic Plan; Together we Rise, as presented by the CEO; and

**BE IT FURTHER RESOLVED**, that the Board directs the CEO to:

1. Implement the strategies outlined in the Strategic Plan with fidelity and urgency;
2. Provide regular updates to the Board and public on progress towards the five-year goals outlined in the plan, with particular attention to closing opportunity gaps and improving outcomes for students furthest from opportunity;
3. Continue to engage students, families, educators, and community members, especially those historically disenfranchised from the decision-making process, in the ongoing implementation and refinement of the plan;
4. Align District resources, policies, and practices to support the full implementation of the Strategic Plan, ensuring that every decision is made through an equity lens and with consideration of its impact on students' daily learning experiences;
5. Collaborate with city, state, and community partners to advocate for the resources and support needed to fully realize the vision outlined in the plan.